



Date of Visit: September 15, 2026, 10:00 AM

Conducted By: Olessia Bauer, CEC 28 Treasurer & School Liaison

Tour Guided By: Principal Eleuterio Rolon

Document Status: Public Record

I. School Performance & Compliance Overview

- **School Quality Reports:** P.S. 139 received "Good" ratings across all three surveyed metrics: Instruction and Performance, Safety and School Climate, and Relationships with Families.
- **Class Size Legislation:** The school is currently out of compliance regarding class sizes for the 2nd-grade cohort. All other grades remain compliant. Notably, the school's small classroom funding from the previous year was not granted.
- **District 75 Enrollment:** The campus services 11 District 75 students; student busing operations are currently running smoothly with no reported issues.

II. Resource Requirements & Operational Challenges

- **Multilingual Interpretation:** The school urgently requires a real-time, fluent translation solution for in-person community conversations to supplement the traditional DOE telephone interpreter line. Fast-moving community events, parent coordinators, administrators, and PTA meetings require instant access to live interpretation. Specialized handheld devices previously purchased by the school proved expensive and inefficient for fluid dialogue. The campus hosts at least two major community events per month requiring robust language support.
- **Afterschool Programming:** Principal Rolon is actively evaluating new vendors suitable for the school community to expand upon current Commonpoint options, including the potential integration of Beacon programs.
- **Specialized Staffing:** The school faces a critical vacancy for an Occupational Therapist (OT). The Superintendent's office is aware of the shortage and is currently exploring a shared-OT specialist model across local campuses.

III. Capital Improvement & Facilities Tracking

- **Active Reso A Projects:**
 - Library Upgrade (Responsible Agency: SCA)
 - Supplemental Cooling Installation (Responsible Agency: DOE)
 - Cafeteria Upgrade (Responsible Agency: DOE)

- Kitchen Upgrade and Expansion (Responsible Agency: SCA; current facility is undersized for student volume)
- **Facility Observations:**
 - The main cafeteria is exceptionally clean, spacious, and calm, with school aides actively supporting students. New water fountains have been successfully installed throughout the facility.
 - The auditorium has received wall-mounted A/C upgrades but requires modernized sound and technology infrastructure.
 - The gymnasium urgently requires an A/C system for daily instructional use, as well as for major milestone events like graduations and proms.
 - The STEM Lab requires immediate upgrades; the existing Smartboard is malfunctioning, and desk outlets fail to provide consistent power to student devices.
 - Dedicated administrative space has been successfully carved out for parent leaders to manage paperwork and storage.

IV. School Yard Remodeling Initiative

During the tour, Principal Rolon engaged directly with students regarding their wish list for a modernized school yard. Desired amenities include water fountains, swings, shaded seating structures, and creative play zones.

Principal Rolon has initiated preliminary discussions with the **Trust for Public Land**, which coordinates school yard remodeling alongside DSF, SCA, and the DOE. To accelerate this critical community project, I have proactively contacted Danielle Schaaff at the SCA to assist Principal Rolon with the initial planning and cross-agency discussions.

Photos from the tour:

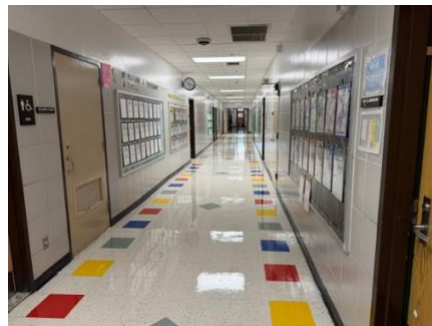
1. Auditorium



2. Kitchen



3. Communication boards and students' artwork



4. Cafeteria



5. Classroom



6. New water fountains



7. Gym



8. STEM classroom



9. D75 classroom door



10. School yard

